



# 7 L'alphabet (2)

CORRIGÉ

★ Entoure la suite de lettres qui est dans l'ordre alphabétique.

- ◆ ADCBEF — ABCDEF — ABCDFE
- ◆ GKIJHLM — JHIGKLM — GHIJKLM
- ◆ NOPQRST — NOQPRST — NOPQSRT
- ◆ UWVXYZ — UVWXYZ — VUWXYZ

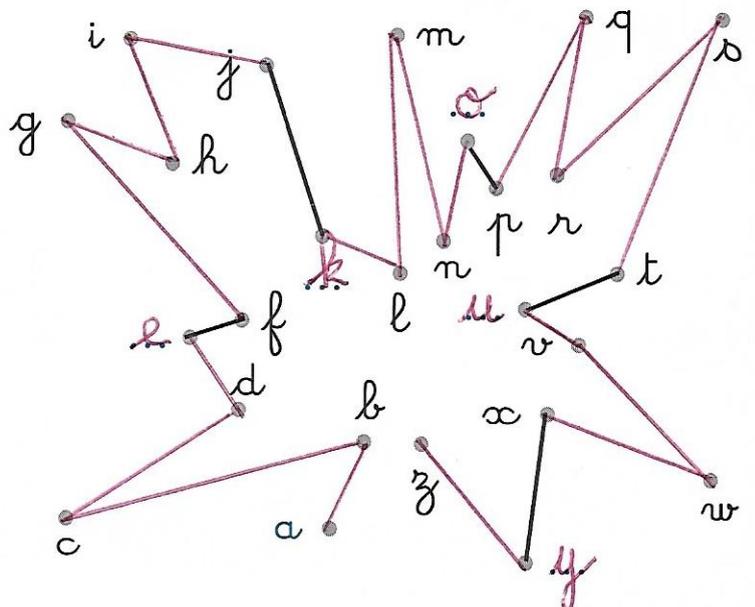
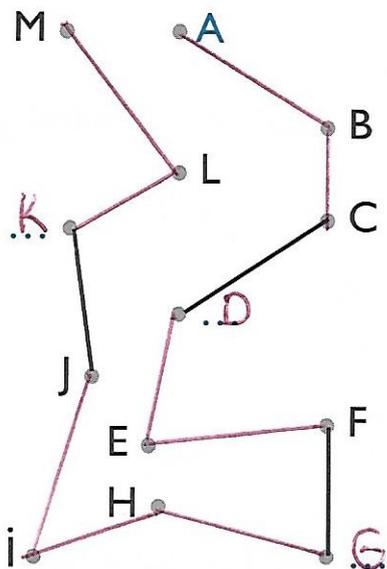
Comment as-tu réussi ? 😊 😊 😊

★★ Même exercice.

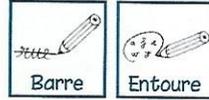
- ◆ dcbefghi — bcdefjhi — bcdefghi
- ◆ hjiklmno — hijklmno — hijklnmo
- ◆ noqprstu — nopqrtsu — nopqrstu
- ◆ rstuvwxyz — rstuvwxyz — rstvwxyz

Comment as-tu réussi ? 😊 😊 😊

★★★ Relie les lettres dans l'ordre alphabétique.  
Écris celles qui manquent.



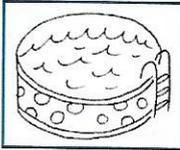
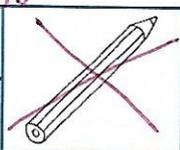
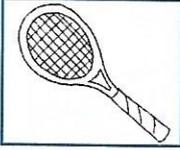
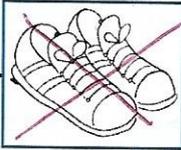
Comment as-tu réussi ? 😊 😊 😊



CORRIGÉ

# 8 Des mots qui commencent par le même son

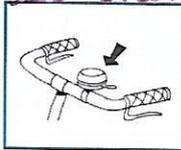
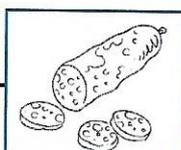
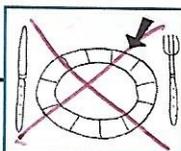
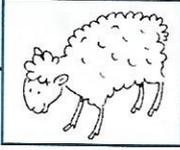
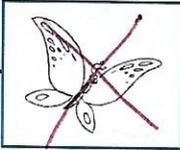
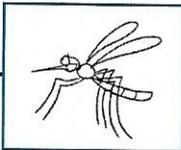
★ Barre le dessin du mot qui ne commence pas par le même son que les autres.

*pyjama*  
*radio*  
*rame*

Comment as-tu réussi ? 😊 😊 😊

★★ Même exercice.

*sonnette* *araignée*  
*assiette*  
*moustique*

Comment as-tu réussi ? 😊 😊 😊

★★★ Entoure les dessins des mots qui commencent par le même son.

*crapaud*  
*classe* *classeur*  
*clavier* *marteau*  
*marche* *marguerite*

Comment as-tu réussi ? 😊 😊 😊

Objectif 2 : Je distingue les sons.

Entoure Relie

**CORRIGÉ**

9 Des mots qui finissent par le même son

★ Entoure les dessins des deux mots qui finissent par le même son.

lavabo

◆

◆

baton caillou

Comment as-tu réussi ?

★★ Même exercice.

dindon poussin pinceau dessin

◆

◆

◆

orteil

Comment as-tu réussi ?

★★★ Relie les dessins des mots qui contiennent le même son.

pi

tu

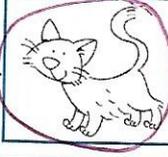
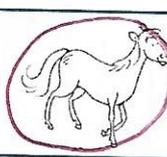
la

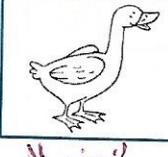
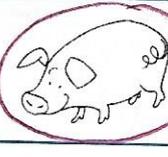
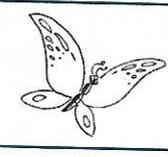
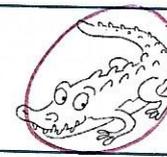
Comment as-tu réussi ?

CORRIGÉ

# 10 Des mots qui contiennent le même son (1)

★ Entoure les dessins des mots où on entend le son du modèle.

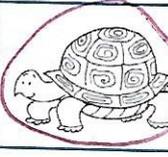
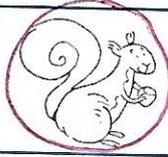
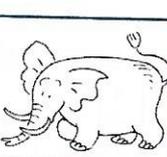
◆ **A** arc  →    

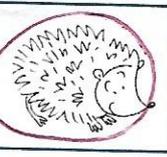
◆ **O** olive  →    

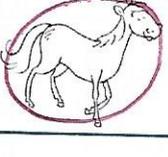
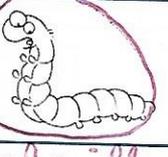
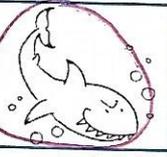
"oie"

Comment as-tu réussi ? 😊 😊 😊

★★ Même exercice.

◆ **U** lune  →    

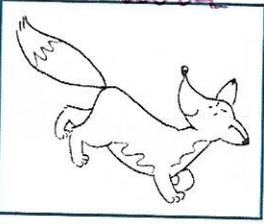
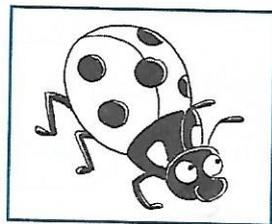
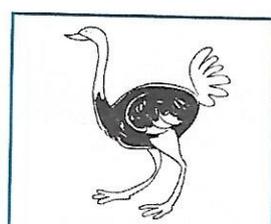
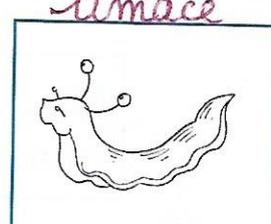
◆ **i** pile  →    

◆ **E** cerise  →    

chenille requin

Comment as-tu réussi ? 😊 😊 😊

★★★ Coche les sons qu'on entend dans les mots correspondant aux dessins.

*renard*    *limace* 

son du a     son du a     son du i     son du a

son du u     son du i     son du u     son du o

son du e     son du o     son du o     son du i

Comment as-tu réussi ? 😊 😊 😊

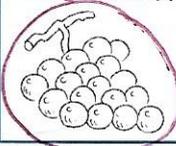
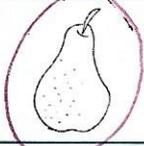
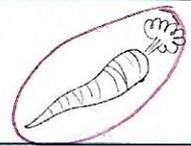
Objectif 2 : Je distingue les sons.

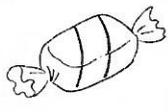
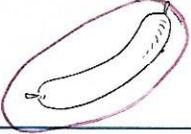
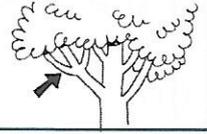


**CORRIGÉ**

**11** Des mots qui contiennent le même son (2)

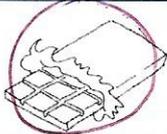
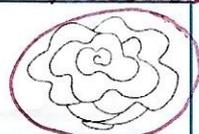
★ Entoure les dessins des mots où on entend le son du modèle.

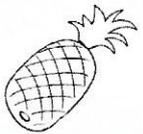
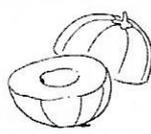
◆ **R**  **roue** →     *raisin*

◆ **S**  **sac** →     *branche*

Comment as-tu réussi ? 😊 😊 😊

★★ Même exercice.

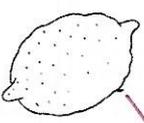
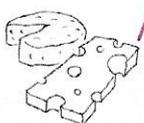
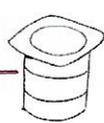
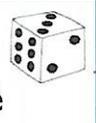
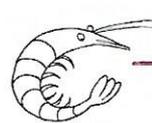
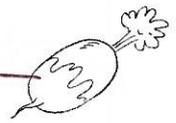
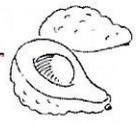
◆ **L**  **lit** →     *lait* *salade*

◆ **P**  **pelle** →     *melon*

◆ **F**  **fil** →    

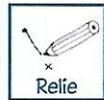
Comment as-tu réussi ? 😊 😊 😊

★★★ Relie les dessins aux sons correspondants.  
Le même dessin peut être relié à plusieurs sons.

**M** **mur** **T** **table** **D** **dé** **V** **vélo**

Comment as-tu réussi ? 😊 😊 😊



**CORRIGÉ**

# 12 La place du son dans le mot (1)

★ Coche la syllabe dans laquelle on entend le son.

A	O	i	U
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>

*vé lo*

Comment as-tu réussi ?

★★ Même exercice.

A	E	O	U
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>
i	O	E	A
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>

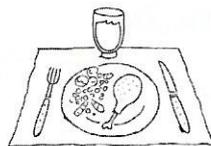
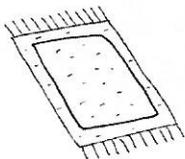
*es ca lier*

*es car got*

*ro bi net*

Comment as-tu réussi ?

★★★ Relie les syllabes pour former le mot correspondant au dessin.



ta pas  
ti pis

ra pas  
re pes

rô ti  
ri to

jo du  
ju do

Comment as-tu réussi ?

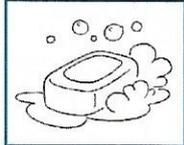
Objectif 2 : Je distingue les sons.



**CORRIGÉ**

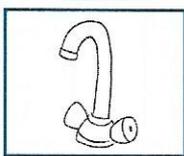
# 13 La place du son dans le mot (2)

★ Coche la syllabe dans laquelle on entend le son.

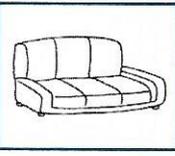
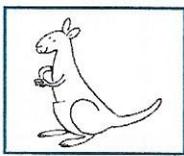
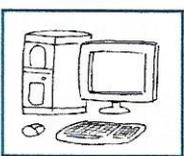
<b>R</b>	<b>S</b>	<b>F</b>	<b>V</b>
			
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>
<i>tam bour</i>	<i>sa von</i>		

Comment as-tu réussi ? 

★★ Même exercice.

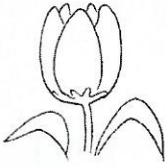
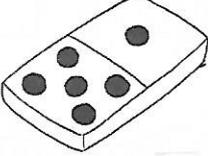
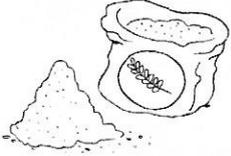
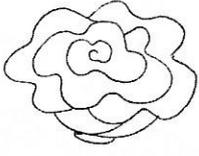
<b>L</b>	<b>B</b>	<b>M</b>	<b>D</b>
			
<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input checked="" type="checkbox"/>

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<b>N</b>	<b>G</b>	<b>P</b>	<b>T</b>
			
<input type="checkbox"/> <input checked="" type="checkbox"/>			

Comment as-tu réussi ? 

★★★ Écris chaque lettre au bon endroit pour compléter les syllabes.

p t l	m n d	f n r	d s l
			
<i>tu li pe</i>	<i>do mi no</i>	<i>fa ri me</i>	<i>sa la de</i>

Comment as-tu réussi ? 



Barre

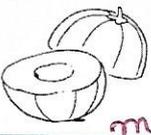
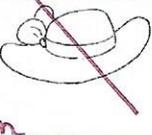
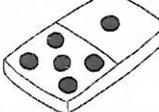


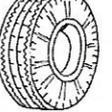
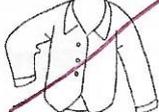
Entoure

**CORRIGÉ**

# 14 Les sons proches (1)

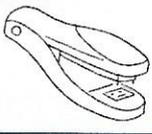
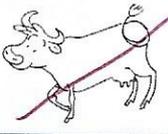
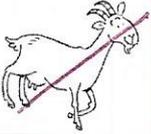
★ Barre les dessins des mots où on n'entend pas le son.

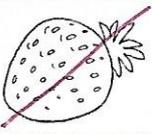
◆ **M**  mur →  *melon*   

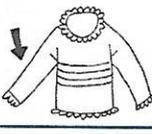
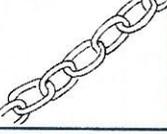
◆ **N**  nid →     *chemise*

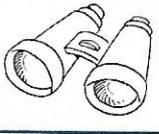
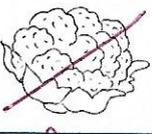
Comment as-tu réussi ? 😞 😊 😏

★★ Même exercice.

◆ **F**  fil →  *flamme*   

◆ **V**  vélo →    

◆ **CH**  chat →     *chaîne*

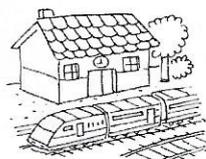
◆ **J**  jupe →   *chou*  *bouche* 

Comment as-tu réussi ? 😞 😊 😏

★★ Entoure le mot qui correspond au dessin.



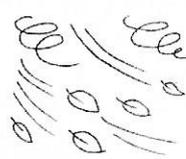
bile  
file  
**ville**



car  
**gare**  
lard



riche  
miche  
**niche**



fend  
lent  
**vent**



mou  
**joue**  
chou

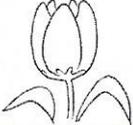
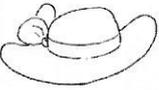
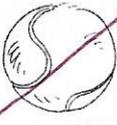
Comment as-tu réussi ? 😞 😊 😏

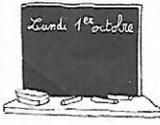
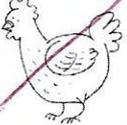
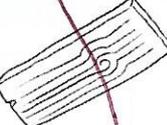


**CORRIGÉ**

**15 Les sons proches (2)**

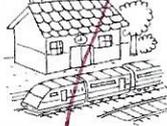
★ Barre les dessins des mots où on n'entend pas le son.

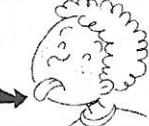
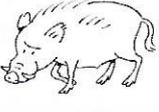
◆ **P pelle** →     *pluie*

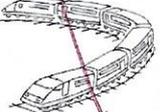
◆ **B bulle** →     *planche*

Comment as-tu réussi ?   

★★ Même exercice.

◆ **C cube** →   *goutte*  *sucré* 

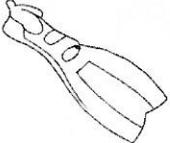
◆ **G gant** →    *gris* 

◆ **D dé** →     *radio*

◆ **T table** →   *natte*  *tresse* 

Comment as-tu réussi ?   

★★★ Relie les deux parties du mot correspondant au dessin.

  
pla ●  
bal ● me  
pal ●

  
dra ● gon  
dar ●  
tra ●

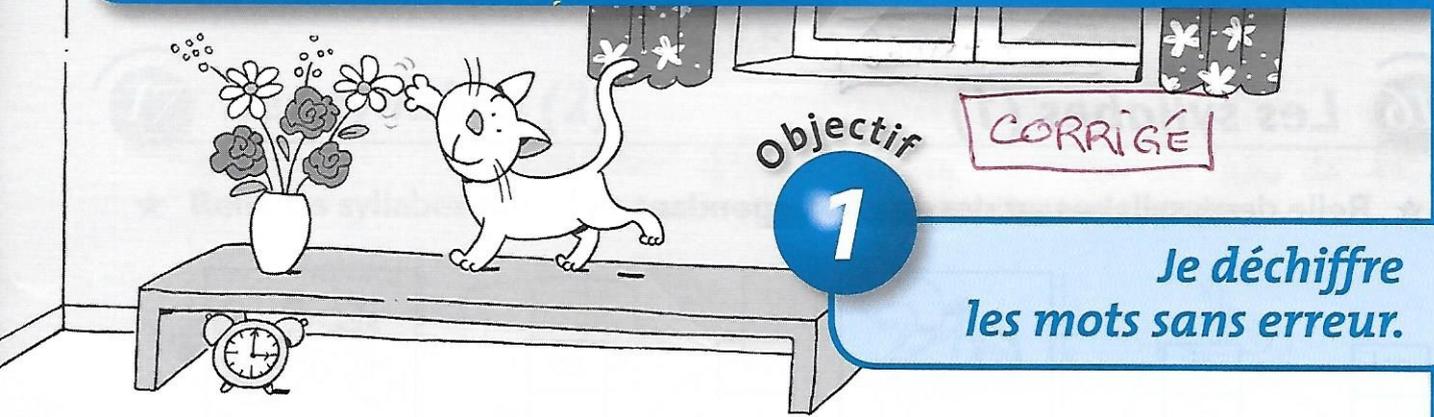
  
gal ● ce  
gla ●  
cla ●

  
par ● be  
bra ●  
bar ●

  
cro ●  
cor ● ne  
gor ●

Comment as-tu réussi ?   

# Bien lire les mots



Objectif

CORRIGÉ

1

Je déchiffre  
les mots sans erreur.



Objectif

2

Je reconnais  
rapidement les mots.

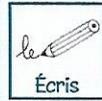


Objectif

3

J'enrichis  
mon vocabulaire.

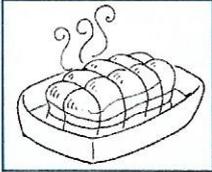
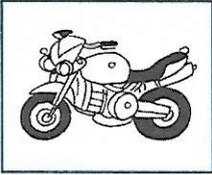
- **Entoure** : en bleu, ce qui va dans la trousse de Lili ;  
en rouge, ce qui va dans la trousse de toilette de Max.



**CORRIGÉ**

# 16 Les syllabes (1)

★ Relie deux syllabes au dessin correspondant.

mi	ti	
rô	di	
ki	ro	
vé	lo	
mo	té	
pâ	to	
pa	pi	
té	lé	

Comment as-tu réussi ? 😊 😊 😊

★★ Écris la syllabe qui manque dans les mots :

di cu ma go

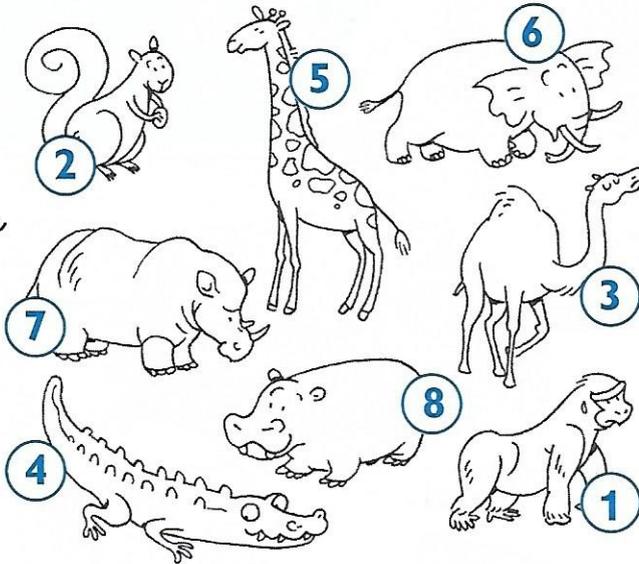
no lé pa ra

1 gorille

2 écureuil

3 dromadaire

4 crocodile



5 girrafe

6 éléphant

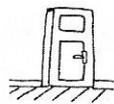
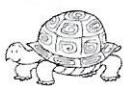
7 rhinocéros

8 hippopotame

Comment as-tu réussi ? 😊 😊 😊

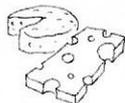
★★★ Écris **or** ou **ro** pour compléter chaque mot.

un robinet



du romage

une rote

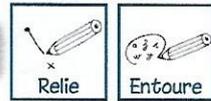


une rotue

une rosse

un roordinateur

Comment as-tu réussi ? 😊 😊 😊

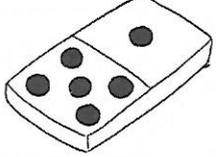
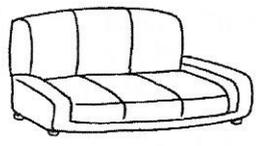


CORRIGÉ

# 17 Les syllabes (2)

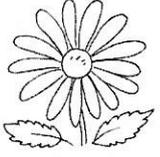
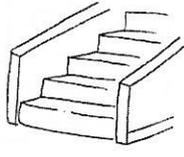
*faire des flèches pour montrer le sens de la lecture.*

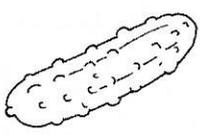
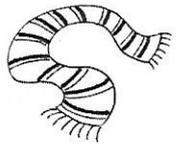
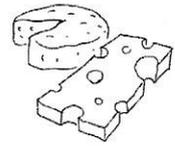
★ Relie les syllabes pour former le mot correspondant au dessin.

 do mi no	 ca pé na	 ro mé nu	 bo la va
---	---	---	---

Comment as-tu réussi ? 😊 😊 😊

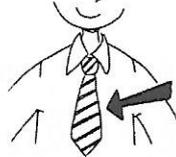
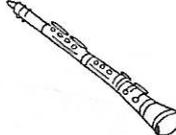
★★ Même exercice.

 pa ra pluie	 mar rite gue	 es lier ca	 ar soir ro
---	--	--	--

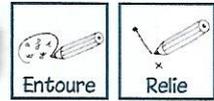
 ni cor chon	 char pe é	 bi clette cy	 fro ma ge
--	--	---	--

Comment as-tu réussi ? 😊 😊 😊

★★★ Entoure les trois syllabes qui composent le mot.

 car da ple cra ta ble	 car fa te cra va de	 cal ri nelle cla ru nette	 cal cu ledde cla gu lette
---	---	---	---

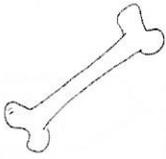
Comment as-tu réussi ? 😊 😊 😊



**CORRIGÉ**

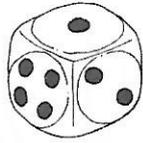
# 18 Déchiffrer des mots courts

★ Entoure le mot correspondant au dessin.



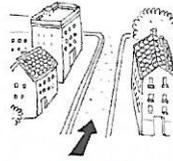
so

os



dé

éd



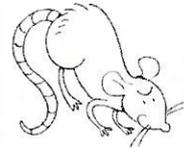
rue

ure



ilt

lit



art

rat

Comment as-tu réussi ? 😊 😐 😞

★★ Même exercice.



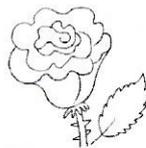
jupe

jappe



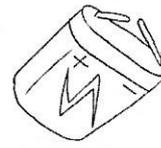
dôme

dame



ruse

rose



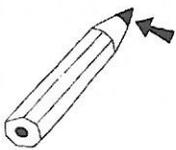
pale

pile



lune

line



mile

mine



lame

lave



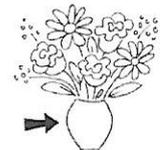
pull

puce



rôle

robe



vague

vase

Comment as-tu réussi ? 😊 😐 😞

★★★ Relie les deux syllabes pour former un ou deux mots.

sa • be  
tu •

ti • ge  
pa •

ar • me  
ra •

li • gre  
vre •

mo • pe  
de •

re • nard  
tard •

Comment as-tu réussi ? 😊 😐 😞



CORRIGÉ

# 19 o, on, oi, ou dans les mots

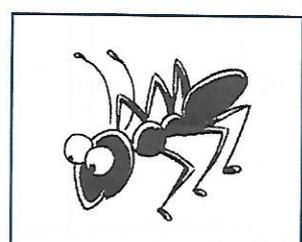
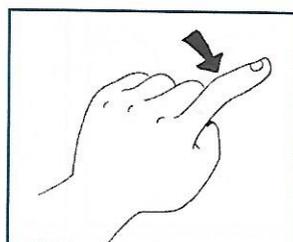
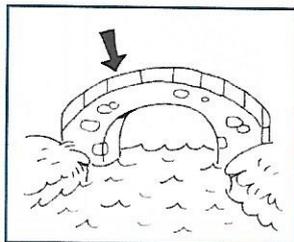
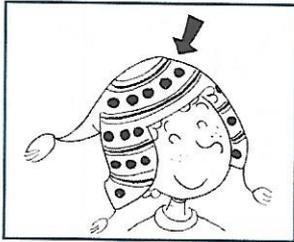
★ Barre le mot de chaque liste où on n'entend pas le son.



- ◆ robot – rose – ~~poire~~ – pot – cacao
- ◆ moto – vélo – poli – ~~roue~~ – canot
- ◆ soda – colis – piano – radio – ~~bonbon~~

Comment as-tu réussi ? 😊 😊 😊

★★ Coche le mot qui correspond au dessin.  
Aide-toi des modèles.



- bon
- bout
- bois
- bonnet

- pois
- pont
- pou
- pot

- doux
- don
- doigt
- dos

- fourmi
- fois
- fond
- forêt

Comment as-tu réussi ? 😊 😊 😊

★★★ Relie pour former le nom d'un animal.

un co ——— tue  
 une sou ——— chon  
 une tor ——— ris

un mou ——— seau  
 un oi ——— la  
 un koa ——— ton

Comment as-tu réussi ? 😊 😊 😊